



Orange County High

201 Selma Road, Orange, VA 22960

Orange County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	93	93	93	86	91	YES
Mathematics	70	87	86	72	82	81	80	YES
History	70	79	89	83	85	82	81	YES
Science	70	92	89	92	91	83	89	YES
Graduation and Completion Index	85	92	92	93	91	94	93	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	89	YES	64	80	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	77	YES	52	72	YES
Gap Group 2 - Black Students	49	81	YES	51	70	YES
Gap Group 3 - Hispanic Students	53	75	TS	56	75	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	419	398	414
10 - Grade 10	422	403	353
11 - Grade 11	348	348	363
12 - Grade 12	378	377	355
Total Students	1,567	1,526	1,485
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	123 / 7.85%	160 / 10.48%	179 / 12.05%
Advanced Placement course enrollment	131 / 8.36%	194 / 12.71%	201 / 13.54%
Dual Enrollment enrollment	101 / 6.45%	99 / 6.49%	62 / 4.18%
Governors School enrollment	95 / 6.06%	88 / 5.77%	79 / 5.32%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	92	100	0	89	100	0
	Division	89	100	0	88	100	0	75	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	77	100	0	85	100	0	81	100	0
	Division	78	100	0	80	100	0	59	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	95	100	0	96	96	4	75	100	0
	Division	92	100	0	89	99	1	71	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	94	99	1	93	100	0	92	100	0
	Division	91	100	0	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	<	<	<	92	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	73	100	0	65	100	0	65	100	0
	Division	68	100	0	65	100	0	47	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	87	99	1	86	99	1	82	100	0
	Division	83	100	0	83	100	0	65	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	92	100	0	<	<	<
	Division	91	100	0	90	100	0	64	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	86	99	1	69	100	0	80	99	1
	Division	87	100	0	69	100	0	70	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	79	99	1	60	100	0	70	100	0
	Division	81	100	0	53	100	0	58	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	90	100	0	59	100	0	75	98	2
	Division	90	100	0	69	100	0	68	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	88	99	1	73	100	0	83	99	1
	Division	89	100	0	72	100	0	73	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	<	<	<	92	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	72	100	0	45	100	0	60	100	0
	Division	69	100	0	39	100	0	41	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	80	99	1	61	100	0	74	99	1
	Division	81	100	0	59	100	0	61	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	93	100	0	53	100	0	71	100	0
	Division	94	100	0	68	100	0	68	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	99	93	99	83	98
	Division	86	100	91	99	71	99
	State	89	97	89	97	76	97
Black	School	81	100	92	97	77	96
	Division	74	100	86	99	59	98
	State	82	97	82	97	61	98
Hispanic	School	86	100	93	100	50	100
	Division	82	100	90	100	54	99
	State	87	91	86	90	70	91
White	School	94	99	92	99	87	99
	Division	87	100	92	99	75	99
	State	92	99	92	99	82	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	96	95	96	95	89	96
Students with Disabilities	School	58	98	63	98	57	95
	Division	51	99	62	99	43	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	86	99	91	99	77	99
	Division	77	100	87	99	59	100
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	75	100	<	100
	Division	75	100	81	100	37	97
	State	81	81	82	81	56	79
History Performance							
All Students	School	79	99	83	99	82	99
	Division	84	100	85	100	86	100
	State	84	99	85	99	85	99
Black	School	68	98	72	99	72	99
	Division	74	99	76	99	77	100
	State	73	99	74	99	74	99
Hispanic	School	80	100	74	100	85	100
	Division	84	100	84	99	87	100
	State	77	96	79	95	79	95
White	School	81	99	86	99	84	99
	Division	86	100	87	100	88	100
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	100
	Division	100	100	<	100	92	100
	State	93	97	94	97	94	98
Students with Disabilities	School	57	97	52	99	58	99
	Division	57	99	54	100	59	100
	State	61	98	61	98	60	98
Economically Disadvantaged	School	68	99	75	98	73	99
	Division	75	100	78	99	79	100
	State	72	98	74	98	74	98
Limited English Proficient	School	63	100	65	100	77	100
	Division	80	100	78	100	87	98
	State	73	92	75	91	72	89
Science Performance							
All Students	School	92	99	92	99	83	99
	Division	92	100	93	100	83	100
	State	90	99	91	99	81	99
Black	School	85	100	82	100	65	100
	Division	84	100	83	100	65	100
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	87	100	93	100	73	100
	Division	91	100	92	100	79	100
	State	84	96	85	95	71	95
White	School	94	99	94	99	88	99
	Division	94	99	95	100	87	100
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	91	100
	State	95	98	95	98	90	98
Students with Disabilities	School	78	99	81	99	49	100
	Division	74	100	75	100	51	100
	State	70	98	70	98	51	98
Economically Disadvantaged	School	85	99	83	100	75	99
	Division	86	99	87	100	74	100
	State	82	98	83	98	67	97
Limited English Proficient	School	70	100	92	100	64	100
	Division	78	100	91	100	76	98
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	87	90	84
	Division	87	90	84
	State	83	84	82
Asian	School	100	100	100
	Division	100	100	100
	State	90	93	93
Economically Disadvantaged	School	86	90	81
	Division	86	90	81
	State	72	75	72
Limited English Proficient	School	67	88	86
	Division	67	88	86
	State	65	71	71
Students with Disabilities	School	70	78	54
	Division	70	78	54
	State	49	51	48
White	School	88	92	85
	Division	88	92	85
	State	87	87	86
Black	School	80	84	78
	Division	80	84	78
	State	75	75	74
Hispanic	School	82	92	92
	Division	82	92	92
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	0	67	67	33	0	73	73	27	<	<	<	<
	Division	41	42	83	17	36	52	88	12	10	61	71	29
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	0	67	67	33	0	75	75	25	<	<	<	<
	Division	47	42	89	11	42	49	91	9	12	62	74	26
	State	48	44	92	8	46	45	91	9	14	60	74	26
Black	School	0	70	70	30	0	71	71	29	<	<	<	<
	Division	26	40	66	34	17	61	79	21	5	50	55	45
	State	26	56	82	18	23	56	79	21	4	48	52	48
Students with Disabilities	School	<	<	<	<	0	64	64	36	<	<	<	<
	Division	16	38	55	45	25	38	62	38	9	12	21	79
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	0	60	60	40	0	60	60	40	<	<	<	<
	Division	29	45	74	26	26	53	79	21	6	49	56	44
	State	26	56	83	17	26	55	80	20	5	49	54	46
English: Reading													
High School													
All Students	School	42	53	94	6	47	47	94	6	4	85	89	11
	Division	42	53	94	6	47	46	93	7	4	85	89	11
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	43	50	93	7	48	46	93	7	3	88	90	10
	Division	43	50	93	7	48	46	93	7	3	88	90	10
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	41	54	96	4	46	48	94	6	6	82	88	13
	Division	41	54	96	4	46	47	93	7	6	82	88	13
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	16	62	78	22	19	69	87	13	1	79	81	19
	Division	16	62	78	22	19	69	87	13	1	79	81	19
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	31	63	94	6	44	52	96	4	5	70	75	25
	Division	31	63	94	6	44	52	96	4	5	70	75	25
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	48	49	97	3	54	40	95	5	5	87	92	8
	Division	48	49	97	3	54	40	94	6	5	87	92	8
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	92	8	38	51	89	11	6	82	88	12
Two or more races	School	36	64	100	0	57	39	96	4	0	84	84	16
	Division	36	64	100	0	57	39	96	4	0	84	84	16
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	School	6	73	79	21	2	63	65	35	2	63	65	35
	Division	6	73	79	21	2	62	64	36	2	63	65	35
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	School	29	63	91	9	36	55	91	9	2	80	82	18
	Division	29	63	91	9	37	54	91	9	2	80	82	18
	State	26	63	89	11	24	63	87	13	3	76	79	21
Limited English Proficient	School	<	<	<	<	8	83	92	8	<	<	<	<
	Division	<	<	<	<	8	83	92	8	<	<	<	<
	State	13	70	83	17	11	71	82	18	1	65	65	35
English: Writing													
High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	28	64	92	8	38	55	93	7	15	68	83	17
	Division	28	64	92	8	38	55	93	7	15	68	83	17
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	School	31	62	93	7	39	55	95	5	19	72	90	10
	Division	31	62	93	7	39	55	95	5	19	72	90	10
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	School	26	65	91	9	36	55	91	9	11	66	77	23
	Division	26	65	91	9	36	55	91	9	11	66	77	23
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	School	9	72	81	19	23	69	92	8	7	70	77	23
	Division	9	72	81	19	24	68	92	8	7	70	77	23
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	School	29	57	86	14	37	57	93	7	17	33	50	50
	Division	29	57	86	14	37	57	93	7	17	33	50	50
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	School	32	62	94	6	42	50	92	8	16	70	87	13
	Division	32	62	94	6	42	50	92	8	16	71	87	13
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	45	95	5	53	43	96	4	40	52	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	57	93	7	30	58	88	12	15	73	88	12
Two or more races	School	29	68	96	4	34	66	100	0	12	82	94	6
	Division	29	68	96	4	34	66	100	0	12	82	94	6
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	School	8	50	58	42	9	54	63	37	2	55	57	43
	Division	8	50	58	42	11	53	64	36	2	55	57	43
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	School	20	66	86	14	33	58	91	9	8	69	77	23
	Division	20	66	86	14	33	58	91	9	8	69	77	23
	State	18	69	87	13	18	69	87	13	10	67	77	23
Limited English Proficient	School	<	<	<	<	0	75	75	25	<	<	<	<
	Division	<	<	<	<	0	75	75	25	<	<	<	<
	State	8	73	82	18	9	74	83	17	4	65	69	31
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	32	33	65	35	43	22	65	35
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	22	69	31
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	12	75	25	37	32	69	31	39	20	60	40
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	16	83	17	-	-	-	-	47	21	68	32
Algebra I												High School	
All Students	School	3	83	86	14	1	64	65	35	1	74	75	25
	Division	21	69	90	10	2	73	75	25	2	79	80	20
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	3	84	87	13	1	68	68	32	2	77	79	21
	Division	23	68	92	8	0	79	79	21	2	81	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	30	66	96	4	7	72	78	22	7	72	79	21
	School	3	82	85	15	1	60	62	38	0	71	71	29
	Division	19	70	89	11	3	69	72	28	1	76	78	22
Black	State	26	67	93	7	7	65	72	28	6	67	73	27
	School	6	80	85	15	0	64	64	36	0	71	71	29
	Division	11	74	85	15	0	71	71	29	0	78	78	22
Hispanic	State	13	77	90	10	1	60	62	38	2	63	65	35
	School	7	80	87	13	0	50	50	50	0	76	76	24
	Division	27	64	91	9	0	53	53	47	0	79	79	21
White	State	18	74	92	8	3	64	67	33	3	66	69	31
	School	1	85	86	14	2	65	67	33	2	74	76	24
	Division	23	69	91	9	2	75	78	22	3	79	81	19
Asian	State	33	63	96	4	8	72	80	20	7	73	80	20
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	State	54	44	98	2	-	-	-	-	22	71	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	20	73	93	7	3	66	69	31	3	65	68	32
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	5	70	75	25
	School	0	82	82	18	0	50	50	50	0	83	83	17
	Division	11	79	89	11	6	59	65	35	0	86	86	14
Students with Disabilities	State	31	65	96	4	8	71	78	22	8	72	79	21
	School	0	77	77	23	0	53	53	47	0	61	61	39
	Division	0	76	76	24	0	51	51	49	0	61	61	39
Economically Disadvantaged	State	7	74	80	20	1	43	43	57	1	44	45	55
	School	1	80	81	19	0	63	63	37	2	69	70	30
	Division	10	75	85	15	1	69	70	30	1	72	74	26
Limited English Proficient	State	15	75	90	10	2	60	61	39	2	62	63	37
	School	<	<	<	<	<	<	<	<	0	77	77	23
	Division	<	<	<	<	<	<	<	<	0	77	77	23
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry												High School	
All Students	School	5	78	83	17	1	65	66	34	2	75	76	24
	Division	10	74	85	15	5	66	71	29	3	78	81	19
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	3	78	81	19	1	64	65	35	1	74	75	25
	Division	8	75	83	17	5	65	70	30	2	78	80	20
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	8	78	86	14	1	66	67	33	2	76	78	22
	Division	13	74	86	14	4	67	71	29	4	78	82	18
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	1	73	74	26	2	52	54	46	0	57	57	43
	Division	2	70	72	28	2	52	54	46	0	61	61	39
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	School	7	80	87	13	0	47	47	53	0	69	69	31
	Division	6	81	88	13	5	52	57	43	0	71	71	29
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	School	7	80	87	13	1	70	71	29	2	81	83	17
	Division	12	77	89	11	6	70	76	24	4	83	86	14
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	48	95	5	28	61	89	11	30	61	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	91	9	3	66	69	31	5	67	72	28
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	19	68	87	13	9	66	75	25	9	69	78	22
	School	0	78	78	22	0	67	67	33	<	<	<	<
	Division	12	69	81	19	0	72	72	28	9	82	91	9
Students with Disabilities	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	0	63	63	37	0	38	38	63	0	57	57	43
	Division	0	61	61	39	0	36	36	64	0	53	53	47
Economically Disadvantaged	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	4	74	78	22	0	57	57	43	1	69	70	30
	Division	7	72	79	21	1	60	61	39	2	71	73	27
Limited English Proficient	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	<	<	<	<	9	27	36	64	<	<	<	<
	Division	<	<	<	<	17	25	42	58	<	<	<	<
	State	17	61	78	22	7	56	63	37	6	57	63	37

Algebra II

High School

All Students	School	15	75	90	10	8	70	78	22	20	71	92	8
	Division	15	75	90	10	8	70	78	22	20	71	92	8
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	21	73	94	6	6	75	81	19	24	68	92	8
	Division	21	73	94	6	6	74	80	20	24	68	92	8
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	9	77	86	14	10	65	75	25	16	74	91	9
	Division	9	77	86	14	10	65	75	25	16	74	91	9
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	9	76	84	16	2	56	59	41	7	82	89	11
	Division	9	76	84	16	2	56	59	41	7	82	89	11
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	25	75	100	0	<	<	<	<	15	62	77	23
	Division	25	75	100	0	<	<	<	<	15	62	77	23
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	15	75	91	9	10	72	82	18	25	69	93	7
	Division	15	75	91	9	10	72	82	18	25	69	93	7
	State	25	68	93	7	14	60	74	26	16	64	80	20
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	74	92	8	-	-	-	-	6	59	65	35
Two or more races	School	6	81	88	13	6	63	69	31	<	<	<	<
	Division	6	81	88	13	6	63	69	31	<	<	<	<
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	<	<	<	<	0	18	18	82	<	<	<	<
	Division	<	<	<	<	0	18	18	82	<	<	<	<
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	School	5	82	87	13	4	61	65	35	11	75	85	15
	Division	5	82	87	13	4	61	65	35	11	75	85	15
	State	12	72	84	16	5	50	55	45	6	57	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	63	86	14	11	54	65	35	9	55	64	36

Science (Alternate Assessment)

High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	89	11	41	42	82	18	8	50	58	42
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	52	59	41
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	41	43	83	17	10	49	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	10	55	65	35
Biology High School													
All Students	School	15	76	91	9	16	79	95	5	8	71	79	21
	Division	15	76	91	9	16	79	94	6	8	71	78	22
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	15	76	91	9	12	83	95	5	8	74	82	18
	Division	15	76	91	9	12	82	94	6	8	74	82	18
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	16	76	92	8	19	76	95	5	7	69	76	24
	Division	16	75	91	9	18	76	94	6	7	68	75	25
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	0	80	80	20	7	84	90	10	0	58	58	42
	Division	0	78	78	22	6	81	87	13	0	58	58	42
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	13	75	88	13	6	94	100	0	9	52	61	39
	Division	13	75	88	13	6	94	100	0	9	52	61	39
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	19	74	94	6	18	77	95	5	9	76	85	15
	Division	19	74	94	6	18	77	95	5	9	75	84	16
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	62	95	5	33	63	96	4	20	72	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	78	89	11	12	79	91	9	7	73	80	20
Two or more races	School	14	86	100	0	11	89	100	0	10	60	70	30
	Division	14	86	100	0	11	89	100	0	10	60	70	30
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	0	65	65	35	0	86	86	14	2	43	46	54
	Division	0	64	64	36	0	84	84	16	2	41	43	57
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	School	7	73	80	20	6	84	90	10	3	68	70	30
	Division	7	73	80	20	6	83	90	10	3	67	70	30
	State	6	75	81	19	6	78	84	16	3	65	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	6	75	81	19	2	58	59	41
Chemistry High School													
All Students	School	11	81	92	8	9	80	90	10	11	67	78	22
	Division	11	81	92	8	9	80	89	11	11	67	78	22
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	8	83	90	10	7	82	90	10	6	69	75	25
	Division	8	83	90	10	7	82	89	11	6	69	75	25
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	15	79	93	7	12	78	90	10	19	63	83	17
	Division	15	79	93	7	12	78	90	10	19	63	83	17
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	School	0	87	87	13	0	80	80	20	0	65	65	35
	Division	0	87	87	13	0	80	80	20	0	65	65	35
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	School	9	82	91	9	<	<	<	<	9	82	91	9
	Division	9	82	91	9	<	<	<	<	9	82	91	9
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	School	13	78	92	8	11	80	91	9	13	68	81	19
	Division	13	78	92	8	11	79	90	10	13	68	81	19
	State	22	74	96	4	21	75	96	4	17	73	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	62	96	4	30	64	93	7
Two or more races	School	0	100	100	0	8	83	92	8	<	<	<	<
	Division	0	100	100	0	8	83	92	8	<	<	<	<
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	School	12	85	97	3	3	71	74	26	0	60	60	40
	Division	12	85	97	3	3	71	74	26	0	60	60	40
	State	8	78	87	13	8	78	86	14	6	68	74	26
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	70	81	19	-	-	-	-	4	61	65	35
Earth Science High School													
All Students	School	25	68	93	7	20	70	90	10	7	81	88	12
	Division	25	68	93	7	20	70	90	10	7	81	88	12
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	21	70	92	8	17	73	91	9	9	82	92	8
	Division	21	70	92	8	17	73	91	9	9	82	92	8
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	28	66	94	6	23	67	90	10	5	79	85	15
	Division	28	66	94	6	23	67	90	10	5	79	85	15
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	5	84	89	11	7	70	76	24	0	70	70	30
	Division	5	84	89	11	7	70	76	24	0	70	70	30
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	23	62	85	15	10	81	90	10	5	73	77	23
	Division	23	62	85	15	10	81	90	10	5	73	77	23
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	30	64	94	6	23	71	94	6	10	83	93	7
	Division	30	64	94	6	23	70	94	6	10	83	93	7
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	71	90	10	22	67	89	11	6	78	84	16
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	76	95	5	-	-	-	-	10	82	92	8
Two or more races	School	22	78	100	0	22	61	83	17	0	88	88	13
	Division	22	78	100	0	22	61	83	17	0	88	88	13
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	School	3	86	90	10	4	73	76	24	0	56	56	44
	Division	3	85	88	12	4	71	75	25	0	56	56	44
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	12	76	88	12	14	66	80	20	6	75	81	19
	Division	12	76	88	12	14	66	80	20	6	75	81	19
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	67	67	33
	Division	<	<	<	<	<	<	<	<	0	67	67	33
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	32	55	87	13	24	61	85	15	22	54	76	24
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	24	52	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	34	52	86	14	21	62	84	16	21	53	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	33	54	87	13	24	61	84	16	23	54	77	23
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	52	87	13	-	-	-	-	25	53	77	23

Virginia and United States History	High School
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All Students	School	10	71	81	19	12	70	82	18	11	73	85	15
	Division	10	70	81	19	12	69	82	18	11	73	85	15
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	School	8	68	77	23	9	74	83	17	5	73	78	22
	Division	8	68	77	23	9	74	83	17	5	73	78	22
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	School	12	72	84	16	16	65	81	19	17	73	91	9
	Division	12	72	84	16	16	65	81	19	17	73	91	9
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	School	4	64	67	33	6	71	77	23	2	76	77	23
	Division	4	63	66	34	6	70	76	24	2	76	77	23
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	School	7	67	73	27	15	63	78	22	8	79	88	13
	Division	7	67	73	27	15	63	78	22	8	79	88	13
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	School	13	72	85	15	13	70	83	17	14	71	85	15
	Division	13	72	85	15	13	70	83	17	14	71	85	15
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	68	90	10	22	70	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	73	85	15	10	76	86	14	7	76	83	17
Two or more races	School	0	72	72	28	19	67	85	15	6	81	88	13
	Division	0	72	72	28	19	67	85	15	6	81	88	13
	State	15	72	87	13	14	74	88	13	14	75	89	11
Students with Disabilities	School	2	63	65	35	0	33	33	68	0	56	56	44
	Division	2	62	64	36	0	32	32	68	0	56	56	44
	State	4	52	57	43	4	54	58	42	5	55	60	40
Economically Disadvantaged	School	7	68	75	25	6	67	74	26	3	73	76	24
	Division	7	68	75	25	6	67	73	27	3	73	76	24
	State	5	65	70	30	5	67	72	28	5	69	74	26
Limited English Proficient	School	<	<	<	<	0	45	45	55	<	<	<	<
	Division	<	<	<	<	0	45	45	55	<	<	<	<
	State	3	61	64	36	3	62	66	34	3	64	66	34

World History I	High School
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All Students	School	16	62	78	22	15	70	85	15	17	64	81	19
	Division	16	62	78	22	15	70	85	15	17	64	81	19
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	11	65	76	24	9	75	85	15	17	67	85	15
	Division	11	65	76	24	9	75	85	15	17	67	85	15
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	20	59	80	20	21	64	85	15	17	61	78	22
	Division	20	59	79	21	21	64	85	15	17	61	78	22
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	4	71	76	24	10	66	76	24	4	69	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	4	70	75	25	10	66	76	24	4	69	73	27
	State	5	62	67	33	6	67	73	27	8	65	73	27
	School	14	73	86	14	7	57	64	36	28	56	84	16
White	Division	14	73	86	14	7	57	64	36	28	56	84	16
	State	9	66	75	25	10	69	79	21	12	67	79	21
	School	18	59	77	23	17	71	88	12	19	64	83	17
Asian	Division	18	59	77	23	17	71	88	12	19	64	83	17
	State	19	68	87	13	21	69	89	11	24	66	89	11
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	65	93	7	-	-	-	-	38	57	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	14	68	82	18	17	65	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	87	13	14	71	85	15	17	71	87	13
	School	19	71	90	10	12	65	76	24	9	70	78	22
Students with Disabilities	Division	19	71	90	10	12	65	76	24	9	70	78	22
	State	16	69	85	15	19	69	88	12	21	67	88	12
	School	5	50	55	45	0	63	63	37	2	58	60	40
Economically Disadvantaged	Division	5	49	54	46	0	61	61	39	2	58	60	40
	State	5	50	55	45	6	53	59	41	6	51	57	43
	School	9	58	67	33	6	72	78	22	14	59	74	26
Limited English Proficient	Division	9	58	67	33	6	72	78	22	14	59	74	26
	State	6	62	67	33	7	66	73	27	9	64	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
World History II	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	9	67	76	24	8	66	74	26
	School	7	65	71	29	9	67	76	24	8	66	74	26
High School													
All Students	School	11	67	77	23	14	64	79	21	13	62	74	26
	Division	11	67	77	23	14	64	78	22	13	61	73	27
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	7	66	72	28	6	71	77	23	9	60	69	31
	Division	7	66	72	28	6	70	76	24	9	60	69	31
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	15	68	82	18	22	59	80	20	18	63	81	19
	Division	15	68	82	18	22	58	80	20	18	61	79	21
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	School	4	54	58	42	2	59	61	39	5	54	59	41
	Division	4	54	58	42	2	58	60	40	5	54	59	41
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	8	71	79	21	0	73	73	27	33	50	83	17
	Division	8	71	79	21	0	73	73	27	33	50	83	17
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	School	13	70	82	18	18	66	84	16	14	63	77	23
	Division	13	70	82	18	18	65	84	16	14	62	76	24
	State	18	69	88	12	22	68	90	10	20	70	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	71	81	19	10	69	79	21
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	73	86	14
Two or more races	School	9	61	70	30	<	<	<	<	<	<	<	<
	Division	9	61	70	30	<	<	<	<	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	School	0	36	36	64	0	69	69	31	0	60	60	40
	Division	0	36	36	64	0	69	69	31	0	46	46	54
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	School	1	59	61	39	8	62	69	31	11	57	68	32
	Division	1	59	61	39	8	62	69	31	11	57	68	32
	State	1	59	61	39	8	62	69	31	11	57	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	1	59	61	39	8	62	69	31	11	56	67	33
	State	6	62	67	33	7	65	72	28	7	66	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	7	65	72	28	5	66	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
World Geography													
													High School
All Students	School	-	-	-	-	24	76	100	0	37	60	96	4
	Division	-	-	-	-	24	76	100	0	36	58	94	6
	State	-	-	-	-	14	71	85	15	12	73	86	14
	School	-	-	-	-	19	81	100	0	23	77	100	0
Female	Division	-	-	-	-	19	81	100	0	23	77	100	0
	State	-	-	-	-	11	73	84	16	10	76	85	15
	School	-	-	-	-	33	67	100	0	50	42	92	8
Male	Division	-	-	-	-	33	67	100	0	48	41	89	11
	State	-	-	-	-	16	70	86	14	15	71	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	68	72	28	4	70	73	27
	School	-	-	-	-	31	69	100	0	36	62	98	2
White	Division	-	-	-	-	31	69	100	0	36	62	98	2
	State	-	-	-	-	18	72	90	10	16	74	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	76	90	10	13	78	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	51	54	46
	School	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	68	74	26	5	70	75	25
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	65	67	33
	School	-	-	-	-	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	389	181	167	<	<	0	91.3
Female	206	111	83	<	<	0	95.1
Male	183	70	84	<	<	0	86.9
Black	69	25	36	<	0	0	89.9
Hispanic	26	14	<	<	0	0	92.3
White	267	129	111	<	<	0	91.4
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	25	12	10	0	<	0	92
Students with Disabilities	41	<	29	<	<	0	90.2
Students with Disabilities anytime	41	<	29	<	<	0	90.2
Economically Disadvantaged	100	27	57	<	<	0	86
Economically Disadvantaged anytime	155	42	87	<	<	0	84.5
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	10	<	<	0	0	0	90
Homeless	<	0	<	0	0	0	<
Homeless anytime	11	<	<	0	0	0	54.5
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	10	<	95.1	370	<	<	2.1	<
Female	<	<	98.5	203	<	<	1	0
Male	<	<	91.3	167	<	<	3.3	<
Black	0	<	91.3	63	<	<	2.9	0
Hispanic	<	<	100	26	0	0	0	0
White	<	<	95.9	256	<	<	2.2	<
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	92	23	<	0	0	<
Students with Disabilities	0	<	92.7	38	n/a	<	4.9	<
Students with Disabilities anytime	0	<	92.7	38	0	<	4.9	<
Economically Disadvantaged	<	<	93	93	<	<	1	<
Economically Disadvantaged anytime	<	<	91	141	<	<	3.9	<
Limited English Proficient	0	<	<	<	n/a	0	<	0
Limited English Proficient anytime	0	<	100	10	0	0	0	0
Homeless	0	0	<	<	0	0	<	<
Homeless anytime	<	<	81.8	<	<	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	0	0	0
	Division	0	0	0
	State	880	707	673
Industry Certification	School	44	69	130
	Division	44	69	130
	State	28586	32582	39658
Workplace Readiness	School	20	138	115
	Division	20	138	115
	State	2589	13653	22127
Total Credentials Earned	School	64	207	245
	Division	64	207	245
	State	36719	51192	67035
Students Earning One or More Credentials	School	59	193	225
	Division	59	193	225
	State	30613	42218	56904
CTE Completers	School	254	230	199
	Division	254	230	199
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	5	8
Division			
All Schools	1	6	6
High Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	15	5	7
Provisional Special Education	3	3	3
Division			
Provisional	6	6	6
Provisional Special Education	3	1	2
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	50	48	50
Master's Degree	45	46	45
Doctoral Degree	1	1	0
Division			
Bachelor's Degree	51	50	51
Master's Degree	48	48	48
Doctoral Degree	0	1	0
State			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	39	15	16
Offenses Against Staff	13	<	<
Other Offenses Against Persons	94	55	56
Alcohol, Tobacco, and Other Drug Offenses	60	57	98
Property Offenses	18	18	13
Disorderly or Disruptive Behavior Offenses	194	177	177
Technology Offenses	<	<	<
All Other Offenses	19	13	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			